



Scholarship Guidelines

Please read and follow these directions:

- The scholarship amount is \$1,000.00 per student.
- The scholarship is open to females graduating high school in the year 2016. Students located in public high schools in Athens, Elbert, Greene and Stephens counties are eligible to apply.
- Each applicant **must** submit the following to be considered:
 - Completed application
 - 1-2 pages typed essay using Times New Roman, Size 12 Font on one of the topics provided
 - An official copy of their high school transcript
 - Submit one recommendation form by an educator or community leader (provided in this packet)
 - One completed media release form – for example, scholarship participants' photos may be highlighted online, in the local newspaper, and in sorority documentation.
- All applicants must have a cumulative grade point average of 3.0 or higher.
- Application packets should be mailed to:
 - Alpha Kappa Alpha Sorority, Inc.
 - Iota Psi Omega Chapter
 - P.O. Box 303
 - Athens, GA 30603

Essays will be judged on content, AND grammar. Please use a separate piece of paper for your essay. Essays should be typed using Times New Roman, Size 12 font, double spaced, and 1-2 pages. Please choose one of the following topics.

Essay Topics:

Topic #1 – Discuss your level of involvement within your community and the impact it has had on others as well as your own social and civic development.

Topic #2 – Discuss the occupational field you intend to pursue and the unique characteristics you possess which will make you an asset in this field.



Application

Name _____
First Middle Last

Address _____
Number and Street City Zip

Phone _____ Date of HS Graduation _____ GPA _____

High School _____ Class Rank: _____

College You Plan to Attend _____ Enrollment Date _____

Major _____ Career Objective _____

Email Address _____

Parents/Guardians _____

List your hobbies and interests:

In a short paragraph, please describe your strengths/talents and how you display them.

Application continued

In a short statement please describe any extra-curricular and volunteer activities in which you have participated, and any offices you held (if any).

List all awards and recognitions you have received to date.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

(If you require additional space for awards and recognitions, you may use an additional sheet.)

List the date of your schools Honor's Night or Senior Awards Ceremony: _____, 2016
Month/Date

Applicant's Signature _____ Date _____
Month/Date/Year

ESSAY RUBRIC

CATEGORY	4	3	2	1
Introduction (Organization)	The introduction is inviting, states the main topic & position and previews the structure of the paper.	The introduction clearly states the main topic & position and previews the structure of the paper, but is not particularly inviting to the reader.	The introduction states the main topic of position, but does not adequately preview the structure of the paper nor is it particularly inviting to the reader.	There is no clear introduction of the main topic, position or structure of the paper.
Focus on Topic (Content)	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information.	Main idea is clear but the supporting information is general	Main idea is somewhat clear but there is a need for more supporting information.	The main idea is not clear. There is a seemingly random collection of information.
Support for Topic (Content)	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key issue or portion of the storyline is unsupported.	Supporting details and information are relevant, but several key issues or portions of the storyline are unsupported.	Supporting details and information are typically unclear or not related to the topic.
Conclusion (Organization)	The conclusion is strong and leaves the reader with a feeling that they understand what the writer is "getting at."	The conclusion is recognizable and ties up almost all the loose ends.	The conclusion is recognizable, but does not tie up several loose ends.	There is no clear conclusion, the paper just ends.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distracts the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distracts the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distracts the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distracts the reader from the content.

RECOMMENDATION**Section I – To be completed by Applicant**

Name of Applicant: _____

Section II – To be completed by a high school official or community leader who knows the applicant well enough to answer questions about her leadership skills. The person completing this section must not be related to the applicant.

- How long have you known the applicant? _____
- In what capacity have you been acquainted? _____
- Please give your personal appraisal of the applicant:

Category	Excellent	Good	Fair	Poor	Do Not Know
Scholastic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commitment to obtaining a college degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character and personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative and drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- What are the characteristics that make you believe this applicant will be a successful college student?

PLEASE SEAL AND RETURN FORM TO THE APPLICANT.

Signature _____ Date _____

Print Name _____ Title _____

Media Release Form for Minors

As you may be aware, Iota Psi Omega Chapter maintains a website that contains information about the chapter's service projects and programs. From time to time, we may videotape or photograph the chapter's service projects and programs. For the photo(s) or video(s) of someone under the age of 18 to appear on our web page or in a television broadcast, we must obtain written permission. Your child will not be identified by name in photos published on the web or broadcast on television. Personal information about your child is never posted nor is information indicating the physical location of your child at any given time other than general participation information about an activity/event at a particular chapter program or service project. Please sign below to allow your child to be part of these good news stories about our chapter program(s) or service project(s). I give permission for my child's picture, voice, or work to appear in television broadcasts, video, photos, and/or on the Iota Psi Omega Chapter's website. I understand that information broadcast on television and/or published on Iota Psi Omega Chapter's website may be accessed by the general public at any time.

Child's Name _____

SIGNATURE OF PARENT/GUARDIAN _____

DATE _____